Postulation		CONFINED AND OPEN WATER EVALUATION	1	□ Demo	□ Demo	□ Бето	_ omed □	□ Demo		Demo
In the Continue of The Conti			NAME		NAME	SKILL	NAME SKILL □		NAME	SKILL
a. Stated appropriate performance requirement. C. Adequately reviewed/described (if applicable) how to do skill. C. Adequately reviewed/described (if applicable) how to do skill. C. Adequately reviewed/described (if applicable) how to do skill. C. Adequately reviewed/described (if applicable) how to do skill. Explained spans related to skill and its conduct. E. Explained spans related to skill and its conduct. S. S			-	i						i
D. Clearly stated a realistic value for skill. C. Adequately reviewed/described (applicable) how to do skill. d. Explained suppails related to skill and its conduct. Fulfilled 2 points. Fulfilled 2 points. Fulfilled 3 points. Fulfilled 4 points. Fulfilled 5 points in an effective, timely manner and, if applicable, integrated multiple skills into one briefing. Fulfilled 4 points. Fulfilled 5 points in an effective, timely manner and, if applicable, integrated multiple skills into one briefing. Fulfilled 4 points. Fulfilled 4 points. Fulfilled 5 points in an effective, timely manner and. if applicable, integrated multiple skills into one briefing. Fulfilled 4 points and 4 points. Fulfilled 5 points in an effective, timely manner and. if applicable, integrated multiple skills into one briefing. Fulfilled 5 points in an effective, timely manner and. if applicable, integrated multiple skills into one briefing. Fulfilled 5 points in an effective, timely manner and. if applicable, integrated multiple skills into one briefing. Fulfilled 5 points in a effective, timely manner and. if applicable, integrated multiple skills into one briefi				 			 			1 1
A dequately retirework/described (if applicable) how to do skill. 6. Explained applies related to skill and its conduct. 7. Extillided 2 points. 8. S.			V	1	v ¦		V		V	1
Explained now practice will be organized. S				į	i		į			i
2. Fulfilled 2 points. S. S. S. S. S. S. S.	d. Explained signals related to skill and its conduct.		R/D	I I	R/D		R/D		R/D	1
Spuffilled 3 points Spuffilled 3 points Spuffilled 3 points Spuffilled 4 points				1	į		- 1			1
4. Fulfilled 4 points. Depoints an an effective, timely manner and, if applicable, integrated multiple skills into one briefing. Or Or Or Or Or Or Or O			S	ļ	S ¦		S		S	l I
1. DEMONSTRATION CRITERIA (Skip if no demo required) 1. Candidate did not demonstrate or was usable to perform exercise, (see note below)* 2. Exarcise performed with spinficant difficulty, error or in a manner that could not be seen by some students.** 2.				I			1		_	1
1. Candidate did not demonstrate or was unable to perform exercise. (see note below)* 2. Exercise performed correctly, though too guickly to adequately exhibit details of skill. 3. Exercise performed correctly, stowly and with exaggerated movement (appeared "easy"). 5. Exercise performed correctly, stowly and with exaggerated movement (appeared "easy"). 6. Exercise performed correctly, stowly and with exaggerated movement (appeared "easy"). 7. Exercise performed correctly, stowly and with exaggerated movement (appeared "easy"). 7. Exercise performed correctly, stowly and with exaggerated movement (appeared "easy"). 7. In Divers(s) could have been injured. (see note)* 7. M.			Or	i	Or		Or		Or	l I
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S. Exercise performed correctly, though too quickly to adequately exhibit details of skill. S.	1. Candidate did not demonstrate or was unable to perform exercise. (see note below)*			1			· 1		-	i
Secretable performed correctly; and slowly enough to adequately exhibit details of skill. S. Exercise performed correctly; slowly and vith exaggerated movement (appeared "easy"). E. E. E. E. E. E.	2. Exercise performed with significant difficulty , error or in a manner that could not be seen by some students.**			ļ	Q		Q		Q	
5. Exercise performed correctly, slowly and with exaggerated movement (appeared "easy"). III. PROBLEM SOLVING CRITERIA				1	s		S			1
1. Diver(s) could have been injured. (see note)* 2. Missed problem or responded incorrectly. (see note)* 3. Slow to responded correctly. (see note)* 5. S.	5. Exercise performed correctly, slowly and with exaggerated movement (appeared "easy").			i			E			l I
2. Missed problem or responded incorrectity. (see note)** 3. Slow to respond. 4. Responded correctly but no clear emphasis of the proper technique. 5. Responded correctly and emphasized proper technique with additional communication after problems. E E E E E E E E E E E E E	III. PROBLEM SOLVING CRITERIA		T ₁	_	1		1		1	1
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C C C C C				l					S	1
S. Responded correctly and emphasized proper technique with additional communication after problems. E E E E E E			C	1			ı		C	1
1. Unsafe or violated PADI Standards. (see note)* 2. Unorganized or violated PADI Standards. (see note)* 3. Fuffilled one of the following: a. Effectively positioned students and assistant (if available) to be within direct sight throughout skill practice (unless mobile exercise). b. Communicated frequently with assistant (if available) and students including providing positive reinforcement . c. Demonstrated environmental awareness. 4. Fuffilled 2 points. 5. Fuffilled all 3 points. V. DEBRIEFING CRITERIA 1. Fuffilled only one of the following five points: a. Provided specific positive reinforcement related to skill technique. b. Stated a problem that actually occurred. c. Reinforced proper technique for a problem that occurred. d. Restated performance requirement . 4. Fuffilled 3 points. b. Reinforced a realistic value for skill. 5. Fuffilled all 5 points. c. Reinforced a realistic value for skill. 5. Fuffilled all 5 points. c. Reinforced 2 2 2 2 4 2 6 2 8 3 0 32 34 36 38 4 0 42 44 46 48 5 5.0 TOTAL POINTS 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 SCORE DEMOREQUIRED 2 0 22 2 2 4 2 6 2 8 3 0 32 34 36 38 4 0 42 44 46 48 5 5.0 TOTAL POINTS 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 SCORE DEMOREQUIRED 2 0 22 2 4 2 6 2 8 3 0 32 34 36 38 4 0 42 44 46 48 5 5.0 TOTAL POINTS 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 SCORE DEMOREQUIRED 2 0 22 2 4 2 6 2 8 3 0 32 34 36 38 4 0 42 44 46 48 5 5.0				i						l I
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^{*} Performance in areas so noted will result in a total presentation score of 1.0

** Performance in two or more areas so noted will result in a total presentation score of 2.0